



Florida Department of Law Enforcement

MEDICAL FIRST RESPONDER PERFORMANCE EVALUATION



CJSTC
5

Incorporated by Reference in Rules 11B-20.0014(4)(g)2.c. and 11B-35.0024(3)(e)2., F.A.C.

1. Student's Name: _____
Last First MI

2. Student Identification Number: _____ Class Number: _____

3. Performance Objectives

4.

PATIENT ASSESSMENT	S	U	COMMENTS
Perform a complete head-to-toe primary and secondary patient assessment.			
AIRWAY CARE			
Perform the procedures for opening the blocked airway of a conscious adult (standing/seated).			
Perform the procedures for opening the blocked airway of an unconscious adult (supine).			
Perform the procedures for opening the blocked airway of an infant.			
Perform the procedures for opening the blocked airway of a child.			
CARDIOPULMONARY RESUSCITATION			
Perform one-person CPR for an adult.			
Perform two-person CPR for an adult changing positions.			
Perform CPR for an infant.			
Perform CPR for a child.			
SHOCK AND BLEEDING			
Position patients (with various injuries) appropriately to prevent shock.			
Demonstrate control of bleeding in an extremity.			
Dress and bandage wounds (minimum two)			
FRACTURES AND DISLOCATIONS			
Perform appropriate emergency care for fractures and dislocations of the extremities.			
INJURIES TO SKULL AND CHEST			
Perform appropriate emergency care for injuries to the skull.			
Perform appropriate emergency care for injuries to the chest.			
ACCESSING OR MOVING PATIENTS			
Perform direct ground lift for patients with spine injury.			
Perform direct ground lift for patients without spine injury.			
Perform extremity lift.			
Gain access to and perform emergency care for victims in and near vehicles.			

5. Basic Recruit Student: Instructor Student:

6. Overall Performance Score: PASS FAIL

7. Last First MI
Instructor's Printed Name

8. _____ 9. _____
Instructor's Signature Date Performance Objectives Completed

INSTRUCTIONS FOR COMPLETING FORM CJSTC-5

1. Record the student's name and complete a form for each student.
2. Enter the student's identification number and class number.
3. Evaluate the student on each performance objective. Refer to the U.S. Department of Transportation's First Responder Training Course, Instructor Lesson Plans, and Student Study Guide for criteria of correct performance.
4. Place a check mark in the boxes provided for either Satisfactory (S), or Unsatisfactory (U) performance. The student is required to receive a satisfactory rating on each objective to successfully complete the first responder segment of the Basic Recruit Training Course. For the boxes marked unsatisfactory, comments or an explanation may be entered in the space provided.
5. Place a check mark in the box for Basic Recruit Training Student or Instructor Student.
6. Place a check mark in the boxes provided for either PASS or FAIL to signify the student's overall performance score.
7. The instructor is required to print his or her name.
8. The instructor is required to sign his or her name.
9. Enter the date the student completed the performance objectives.

Retain the Medical First Responder Performance Evaluation form CJSTC-5 in the student's file at the training school.

STUDENT TO INSTRUCTOR RATIO

For instruction of the Medical First Responder Course, Medical First Responder Instructor Course, CMS First Responder to Medical Emergencies Unit 1, CMS Medical First Responder Instructor Course, or CMS First Responder to Emergencies Instructor Transition Course, Unit 1: Medical First Responder, ***at least one Commission-certified Medical First Responder Instructor shall be required for every six students actively engaged*** in the practical and performance portions of the training inclusive of student remediation. Actively engaged is defined as "a student involved in the practical performance of any skills training."

ACTIVELY ENGAGED

Actively engaged is defined as "a student involved in the practical performance of any skills training."

PROFICIENCY DEMONSTRATION

A basic recruit student shall be given the opportunity for ***one additional attempt at the required demonstration of high-liability proficiency skills, OR one re-examination of required cognitive knowledge in each of the four high-liability training areas of firearms, vehicle operations, defensive tactics, and medical first responder.*** A student who has failed to successfully demonstrate the cognitive knowledge or the required demonstrate the high-liability proficiency skills after a second attempt, shall be deemed to have failed the High-Liability Basic Recruit Training Course.

Medical First Responder Course. The Medical First Responder Course is delivered to basic recruit training students enrolled in the Traditional Basic Recruit Training Program. A basic recruit student shall demonstrate proficiencies at 100%, with the results recorded on the required Medical First Responder Performance Evaluation form CJSTC-5.

Medical First Responder Instructor Course. The Medical First Responder Instructor Course is required training for instructors who instruct medical first responder in the Traditional Basic Recruit Training Program and Medical First Responder Instructor Course. The instructor student shall demonstrate proficiencies at 100%, with the results recorded on the required Medical First Responder Performance Evaluation form CJSTC-5.