



Florida Department of  
Law Enforcement

## DEFENSIVE TACTICS PERFORMANCE EVALUATION

Incorporated by Reference in Rule 11B-35.0024(3)(a)2., F.A.C.



# CJSTC

## 6

1. Enter the student's name, identification number, and class number in the spaces provided.

**Student's Name:** \_\_\_\_\_  
Last
First
MI

**Student's Identification Number:** \_\_\_\_\_ **Class Number:** \_\_\_\_\_

**Attempt Number:** \_\_\_\_\_

2. Evaluate the student on each performance objective listed. Place a check mark in the boxes provided for either Satisfactory (S) or Unsatisfactory (U) performance. The student must receive a satisfactory rating in each area to successfully complete the defensive tactics course.) For those boxes marked Unsatisfactory (U), comments or an explanation may be entered in the space provided.

**\*The asterick indicates that all techniques are to be demonstrated.**

STANCE AND BODY MOVEMENT	S	U	S	U
*Demonstrate the following:				
- Clock, degree, or angle system			- Interview stance	
- Danger zone			- Ready stance	
- Reactionary gap			- Offensive ready stance	
- Approach				
<b>COMMENTS:</b>				
TRANSPORTERS	S	U	S	U
*Demonstrate one or more of the following:				
- Bent wrist			- Hammerlock	
- Fingerlock			- Shoulder lock	
- Elbow up				
<b>COMMENTS:</b>				
PRESSURE POINTS	S	U	S	U
*Demonstrate the following, with verbalization where appropriate:				
- Stabilization/counter pressure			- Distraction	
- Balance displacement				
*Demonstrate touch pressure and deep penetration for one or more of the following:				
- Hollow behind ear			- Base of thumb	
- Base of biceps			- Under jaw	
- Hollow behind collar bone				
<b>COMMENTS:</b>				
HAND CUFFING AND UNCUFFING	S	U	S	U
*Demonstrate the following:				
- Double locking			- Unlocking	
*Demonstrate cuffing and uncuffing from one or more of the following:				
- Standing			- Prone	
- Kneeling				
<b>COMMENTS:</b>				

<b>HANDGUN RETENTION</b>	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate one or more of the following for retaining a handgun: - Cradle			- Front holster grab		
- Rear holster grab					
<b>COMMENTS:</b>					
<b>TAKEDOWNS</b>	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate one or more of the following: - From a bent wrist transporter			- Calf strike pull down		
- From a hammerlock with thumb/finger grab			- Outside wrist		
- From an escort position			- Inside wrist		
- Outside leg sweep			- Hip roll/body drop		
- Inside leg sweep					
*Demonstrate one or more of the following falling techniques: - Front			- Rear		
- Side					
<b>COMMENTS:</b>					
<b>BLOCKING AND STRIKING</b>	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate one or more blocks: - Pivot to strong side using weak side forearm			- Pivot to strong side using strong side forearm		
- Pivot to weak side using strong side forearm			- Pivot to weak side using weak side forearm		
*Demonstrate evasive techniques in 8, 9, 10, 12, 4, and 6 o'clock directions					
*Demonstrate redirecting techniques using arms/hands and body.					
*Demonstrate fluid shock.					
*Demonstrate one or more strikes: - Hammerfist			- Knee spike (lower stomach, ribs)		
- Vertical punch			- Angle kicks (thigh area, front, side, back)		
- Palm heel			- Back fist		
- Front kick/stomp heel			- Forearm		
- Elbow strike					
<b>COMMENTS:</b>					
<b>ESCAPE TECHNIQUES</b>	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate one or more from a choke hold: - Front extended choke			- Head lock		
- Rear choke					
*Demonstrate one or more escapes from the Front or rear: - Rear body hold over the arms			- Front body hold under the arms		
- Rear body hold under the arms			- Full nelson		
- Front body hold over the arms			- Football tackle		
<b>COMMENTS:</b>					
<b>IMPACT WEAPONS</b>	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate one or more strikes in appropriate target area: - Forehand (low, high)			- Two-hand		
- Backhand (low, high)					
*Demonstrate one or more jabs in appropriate target area: - Front			- Rear		
*Demonstrate one or more retention techniques: - One-hand grab			- Two-hand grab		
- Holstered					
*Demonstrate grips and draws for straight and side handle batons: - Strong hand to ready			- Strong hand to offensive ready		
- Weak hand to ready			- Weak hand to offensive ready		
<b>COMMENTS:</b>					
<b>GROUND FIGHTING</b>	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>

*Demonstrate one or more from an on-your-back defense position: - Knee ankle takedown			- Leg defense by rotating on back/side		
* Demonstrate one or more from a knee/hand position: - Hook and roll, strong or weak side - Back out escape			- Breakdown of subject		
<b>COMMENTS:</b>					
<b>WEAPON DEFENSE</b>					
	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate one or more disengagement techniques: - Evasive movement - Taking cover			- Escalation of force		
*Demonstrate a disarming technique to counter a handgun assault from the front or rear.					
*Demonstrate arm bar takedown to counter a knife/club assault from a thrust, slash or overhead direction.					
<b>COMMENTS:</b>					
<b>SEARCHING</b>				<b>S</b>	<b>U</b>
	<b>S</b>	<b>U</b>		<b>S</b>	<b>U</b>
*Demonstrate the following: - Physical frisk			- Searching in a predetermined pattern (dividing body into quadrants)		
<b>COMMENTS:</b>					

3. Place a check mark in the box to indicate if this evaluation is for a basic recruit student or instructor student.

**BASIC RECRUIT STUDENT:**

**INSTRUCTOR STUDENT:**

**STUDENT'S NAME:**

Last

First

MI

4. Enter the student's written examination score below and place a check mark in the boxes provided for either PASS or FAIL to signify the student's OVERALL performance.

**WRITTEN EXAM SCORE:** \_\_\_\_\_ %

**OVERALL:** PASS  FAIL

5. The instructor shall print and sign their name below and enter the date the student completed the performance objectives.

**INSTRUCTOR'S NAME:**

Last

First

MI

**SIGNATURE:** \_\_\_\_\_

**DATE PERFORMANCE OBJECTIVES COMPLETED:** \_\_\_\_\_

### INSTRUCTIONS FOR COMPLETING FORM CJSTC-6

- Complete form CJSTC-6 for each student.
- Retain the form in the student's file at the training school.

### STUDENT INSTRUCTOR RATIO

For instruction of the Criminal Justice Defensive Tactics Course and Defensive Tactics Instructor Course, there shall be no more than eight students for each defensive tactics instructor while actively engaged in defensive tactics training or performance evaluation.

### ACTIVELY ENGAGED

Actively engaged is defined as " a student engaged in the practical performance of any one of the approved defensive tactics techniques."

### PROFICIENCY DEMONSTRATION

The basic recruit student shall demonstrate at 100% proficiency for all defensive tactics maneuvers taught by the Commission-certified criminal justice training school and in accordance with the defensive tactics curriculum. The instructor student shall demonstrate at 100% proficiency for all defensive tactics maneuvers.